

# School Improvement Plan Summary

## Upper Sturt Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>To increase student achievement in Literacy with a focus on reading and writing R-6</p>	<p>2022:                      PAT-R: 95% of students Yr 1-6 "at SEA or above"                      Yr 2: 100% at SEA or above (5 currently not)                      Yr 3: 100% at SEA or above (3 currently not)                      Yr 4: 100% at SEA or above (7 currently not)                      Yr 5: 82% significantly above SEA (9/11)                      Yr 6: 100% at 'above SEA' or above (4 currently not)                      NAPLAN: Writing                      Yr 3: 50% (7/14) in HB (3/17 in 2021)                      Yr 5: 50% (10/20) in HB (3/13 in 2021)</p> <p>2023:                      PAT-R – 100% of Yr 1-6 Students at SEA                      NAPLAN (Writing)                      Yr 3: 100% at SEA (60% HB)                      Yr 5: 100% at SEA (50% HB)</p> <p>2024:                      Aspirational target will be set after reviewing 2023 data</p>	<p>If we extend teacher curriculum knowledge in English and focus on structuring lessons, we will increase student achievement and ensure growth for every child.</p>	<p>R-3                      Students will read aloud, with developing fluency (Yr 1 WPM: 50, Yr 2 WPM: 90-120, Yr 3-6 WPM: 120-150).                      Students will create texts that show understanding of the connection between writing, speech and images.                      Students will accurately spell high frequency words and words with regular spelling patterns.</p> <p>4-6                      Students will create imaginative, informative and persuasive texts for different purposes and audiences.                      Students will fluently read texts that include varied sentence structures, unfamiliar vocabulary including multisyllabic words.                      When reading, students will encounter and decode unfamiliar words. They will analyse and explain literal and implied information from a variety of texts. They will describe how events, characters and settings in texts are depicted and explain their own responses to them</p>
<p>To increase student achievement in Mathematics R-6</p>	<p>2022:                      PAT-M: 90% of students Yr 1-6 "at SEA or above"                      Yr 2: 100% (3) of students at SEA or above                      Yr 3: 100% (2) of students at SEA or above                      Yr 4: 100% (6) of students at SEA or above                      Yr 5: 75% (9/12) of students at above SEA or above                      Yr 6: 100% (5) of students at above SEA or above</p> <p>2023:                      PAT-M: 100% at SEA                      NAPLAN (Numeracy)                      Yr 3: 100% at SEA (40% HB)                      Yr 5: 100% at SEA (40% HB)</p>	<p>If we extend teacher curriculum knowledge in Mathematics and focus on structuring lessons, we will increase student achievement and ensure growth for every child.</p>	<p>R-3                      Students will count to and from 1000 and perform simple addition and subtraction calculations using a range of strategies.                      Students will recognise increasing and decreasing number sequences involving 2s, 3s and 5s.                      Students will tell time to the quarter-hour and use a calendar to identify the date and the months included in seasons.</p>



	2024: Aspirational target will be set after reviewing 2023 data		4-6 Students will solve simple problems involving the four operations using a range of strategies. Students will order decimals and unit fractions and locate them on number lines. Students will use appropriate units of measurement for length, area, volume, capacity and mass, and calculate perimeter and area of simple shapes
	2022:		
	2023:		
	2024:		

Adam Blakely

Principal

Maxine McSherry

Education Director

Renee Cock

Governing Council Chairperson

Commented [ML(B1EDO1):

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Government of South Australia  
 Department for Education